



CALENDAR EVENTS Term 3, 2019

Week 1: Monday 22 July Wednesday 24 July Friday 26 July	Staff Development Day (pupil free day) Practical Drama HSC Trial - 4pm LEAPS
Week 2: Monday 29 July – Friday 2 August Tuesday 30 July Friday 2 August	HSC Trials Regional Athletics Carnival Immunisations for Years 10 and 11 Years 10 & 11 Subject Selection forms due
Week 3: Tuesday 6 August Wednesday 7 August Thursday 8 August Friday 9 August	Cyber Safety talk for parents – 9.30am Year 11 Information session UOW – 2pm *Year 10 Subject Selection and *Parent Teacher evening for Years 7 to 10 (reports distributed) First Aide Course Yr 12 LEAPS
Week 4: Monday 12 August – Wednesday 14 August Thursday 15 August	Subject Selection Cyber Safety – parent workshop 3.30pm School Dental Service
Week 5: Wednesday 21 August Friday 23 August	Multicultural Day LEAPS
Week 6: Monday 26 August – Friday 30 August	Signs & Graphics

FROM THE PRINCIPAL

Another busy term of learning and events is nearing the end, with preparation for Term 3 well underway. The cold snap has hit and winter has certainly arrived. It has been great to see students in their school uniforms.

Wearing uniforms enhances school pride, unity and community spirit. It provides a sense of belonging. Semester 1 reports are being finalised this week, ready for Parent Teacher evening at the beginning of Term 3. Remember, please book appointments with your child's teacher to discuss their progress. Reports will be issued on the night.

A reminder that all absences need to be explained. Unexplained absences will result in a phone call, SMS or letter being sent to justify the absence. Your attention to this on the day of or following an absence is appreciated. Absences greatly affected the learning of the student. Regular attendance at school is essential for students to achieve quality life outcomes.

Please make sure your information is up-to-date at the office. All changes of details including address, phone contacts and emergency contacts must be updated at the office. This information is critical in emergencies.

Naidoc Week celebrations were held in Week 10 commencing with the Flag raising ceremony, a smoking ceremony and water cleansing ceremony. Uncle Charlie was our guest speaker and he delivered to our school community the importance of all of us working together for a shared future. Our students represented James Meehan High School at the AFL Indigenous games where they played with dignity, determination and commitment. They are a credit to our school. Our celebrations continued for the week with various activities taking place in classes. Our formal assembly showcased our student's achievements for Term 2.

The term ended with a day of activities and sports for our students, demonstrating that as a school we are able to work together and to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. I would like to say a huge thank you to all those involved in the organisation of the NAIDOC celebrations and to all those who participated. We have so many people who love doing anything for our students and their families. THANK YOU!!!!!!

I would like to remind parents/carers, when you are collecting your child at the end of the school day please do NOT park across drive ways.

Thank you again for your ongoing support of the school this semester. I wish all families and staff a happy and safe break. Ms N Dukic, **PRINCIPAL**

LEARNING AND SUPPORT

At James Meehan High School we strive to support our students to reach their individual potential through differentiated curriculum, individual learning plans and dedicated learning and support teachers. We also have access to a team of professionals that assist our students in their learning journey in a number of ways.

At JMHS the students are supported by:

School Learning and Support Officers (SLSO's)

JMHS employs a number of SLSO's to support students in both specialist and regular classes. They combine with teachers' work to ensure all students are provided with the greatest possible opportunity to reach their full potential. SLSO's work with a wide range of students with disability or additional learning support needs.

Careers Adviser

JMHS has recently appointed a new full time Careers Adviser, Mr Michael Sharp. Mr Sharp comes to us from Casula High School and brings with him a wealth of experience and passion for vocational training opportunities for students. Careers Advisers provide students with relevant resources to help them make informed decisions about what to do after they leave school. They also support students in creating resumes, finding employment and applying for employment, further study and financial assistance such as scholarships. Please feel free to make an appointment to see Mr Sharp for more information about post-school services.



Mr Sharp, our new Careers Adviser can be found in Block A upstairs

Speech Therapy

We are very lucky to have an experienced Speech Therapist, Ms Karen James working with our students on a regular basis. Ms James supports both staff and students in the implementation of specialised programs aimed at improving student communication levels. In addition to this, we have a number of trainee Speech Therapists working across our year groups supporting students to develop their expressive and receptive language skills.

Occupational Therapy

Earlier this year, JMHS hosted a group of trainee Occupational Therapists from the University of Sydney who supported students and staff to use activities that teach fine and gross motor skills needed for everyday life. This was a great opportunity for our staff to be upskilled on strategies for teaching fine motor skills which will now be applied across our Stage 4 and 5 classes.

Our Learning and Support Team meets fortnightly to discuss the needs of students who may be experiencing difficulty with their learning. A key feature of our Learning and Support Team is the facilitation of collaborative planning between teachers, support staff, parents and students. Please feel free to contact the team at school to discuss any concerns or questions you may have about how to access additional support.



We have a dedicated team of SLSO's who work across our regular classes to support a wide range of students' needs



Our Support Unit SLSO's who work with our students in specialist classes for students with disabilities

Mrs Karen Andrews
Head Teacher, Special Education

PD/H/PE and SPORTS NEWS

Colour Run – 10 May 2019

James Meehan's first ever colour run was a success with students willing to get chalked up as they ran around the school oval, ducking under tarps and through obstacles. It was great to see students getting involved with colourful faces. Hope to see more chalked up students next Year!



Cross country – 10 May 2019

A big congratulations to those who participated in the competitive running for the cross country. A number of students progressed to the Sone carnival placing in top 10 positions.





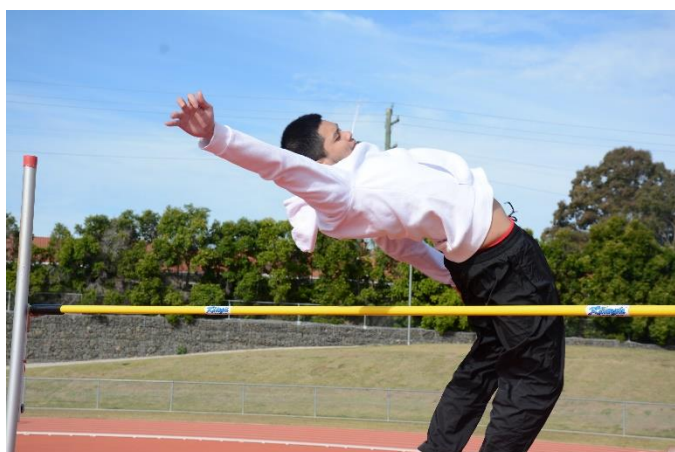
Regional Cross Country – 13 June 2019

A special mention to Mazher Yawar in Year 7 who smashed it at the Zone Cross Country and progressed to the Regionals.

Athletics Carnival - 12 June 2019

The James Meehan Athletics carnival this year was one of the best yet! Students dressed in their house colours, displayed maximum participation in the track and field events. It was great to see students getting out there, giving the events a go and cheering and supporting each other on.

Although all students were fantastic on the day, a big shout out to all the students who have progressed to the Zone Carnival and Regional's next term. A special mention to those students in WEBB who were outstanding achievers pushing their team into first place for the carnival.



Girls Volleyball

Congratulations to the Open Girls Volleyball team who finished at the top of the ladder for the Sydney South West Volleyball Competition and have progressed to the State Finals. The students displayed outstanding teamwork and skill, under the direction of Ms Radmanovic. Thanks to Ms Radmanovic and her hard work training the team and to the girls who have showed great commitment towards the team. GOODLUCK in the STATE CUP next term.



CREATIVE & PERFORMING ARTS

Drama News

Year 11 and 12 Drama had the pleasure of seeing a live theatre performance of Tennessee William's "*Cat on a Hot Tin Roof*" at the Sydney Theatre Company on Wednesday 22 May. The show was filled with lots of tension and was extremely theatrical; we all thoroughly enjoyed it! Having the opportunity to see such a professional show with actors such as Hugo Weaving and Pamela Rabe was sensational!

Emily Long of Year 12 Drama described the play "as an intense experience" and Anhar Rashid, also of Year 12 Drama, said "It was disorienting and truly fabulous!"

I want to thank the students who attended the excursion for their commendable behaviour on public transport and being an engaged and enthusiastic audience.

Mr Gillett
Drama Teacher

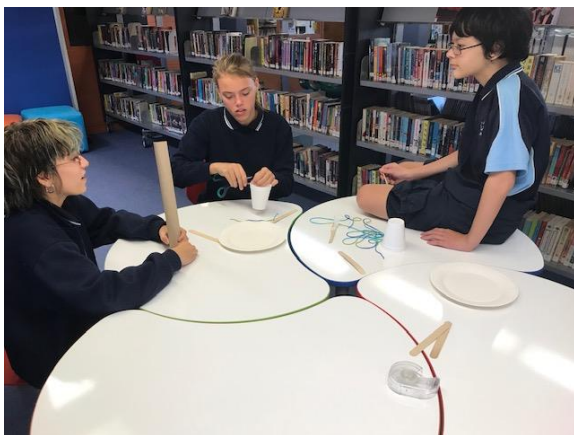


Please see additional CAPA CORNER report on pages 9 – 11 inclusive towards the end of the newsletter

TECHNOLOGICAL AND APPLIED STUDIES - TAS

Stage 4: Engineered systems

This term Stage 4 are working on a project based around engineered systems. Firstly, they learnt about the different areas within engineering. Then they were asked to take on a role and work in a team to design and build a paper aeroplane. This will lead into their project, to design and build a rubber band powered car.



Stage 5: Year 9 Food Technology

This term they have been finishing the topic Food Selection and Health and starting Food Product Development. In photo 1 they were experimenting with recipes cooked in the microwave versus the oven.



Stage 5: Year 10 Food Technology

This term they have been looking at Food for Special Reasons. Here they have investigated the influences on diet with regards to allergies, religious and lifestyle choices. In photo 2 students have prepared a vegetarian meal.



Year 11 Hospitality

Students have been learning about the methods used in French cookery. So far they have learnt about the process of poaching, deep frying and shallow frying. Students are also developing their skills in precision cutting, a skill that is a must for chefs and to ensure quality control. They have also been working on the espresso machine, making coffees for staff to practice their barista skills.





Stage 6: Year 12 Food and Beverage

Year 12 are coming to the end of their studies in Food and Beverage. They have been working hard on setting up the café space in the hall as well as the espresso machine in the commercial kitchen. Here they are seen working in the school canteen, serving soup to the staff on the colour run day. At the end of the term a group of students from years 10, 11 and 12 attended 3 days at the West Hotel, a Hilton hotel brand. This was organised by the Smith Family and all students enjoyed their time learning about a career in the industry.

COMING SOON!

Study centre @ JMHS



The information:

- Starting with Year 12 in week 2, term 3
- will progress into Year 11, 10, 9, 8 and 7 in term 4
- Students will have access to expert teachers, resources, the internet and a variety of other study materials to help them achieve great results.
- Mondays @ 3pm – 4pm in the school library

MORE
INFORMATION TO
FOLLOW



CC1.1 IN THE CLASSROOM:



Stage 4

Visual Arts

At the start of the term students completed their lino printing task about cultural patterns. They produced amazing compositions and developed their colouring and blending skills. They are now designing and sculpting canopic jars inspired by native Australian animals. This clay project will be completed early next term.



Music

Students are learning about film music, with a particular focus on animated feature films. They have been working on expanding their knowledge of music terminology and their analysis of the subject, while working on the keyboards and practicing themes from films such as Aladdin, Lion King and Harry Potter.



Stage 5

Visual Arts

Elective students spent the beginning of the term completing their animal portraits, with a focus on developing their skills in the area of drawing. They produced a number of refined works that demonstrated shading and tonal techniques explored in class, and focused on details in a series of close up drawings of their chosen animal. They have recently commenced a found object unit that has students explore the concepts of Global Warming and Climate Change, and the impact these will have on the world they will live in.

Music

Students this term have been studying American popular music, and have been working toward a series of group performances of *Hotel California*. They are focusing on particular instruments including vocals and guitar. Additionally, they have been practicing their aural analysis and HSC questions and answers.

Stage 6

Drama

Year 11 and 12 Drama have had a great time in their lessons and are thinking creatively. Year 12 are working hard on their Group Performance as a significant component of their HSC. Year 11 have been thoroughly enjoying studying different performance styles and in particular 'Commedia' dell Arte'.



Visual Arts

Year 11 have been exploring Conceptual Art through the research, development and creation of an installation art piece. Students chose a social issue that was of interest to them, and have created a scale model of what their artwork would potentially look like in a space. Students were encouraged to create a thought provoking piece that drew in audience members and encouraged them to take part in the work.

Year 12 have continued to develop their HSC Body of Work through further exploration and experimentation. Working closely with their teacher and their peers, students have begun refining their works, ready for submission in September. They have continued to explore the work of relevant artists through case studies and developed their short and long answer responses through practice questions.



Music

Students in Year 11 have been preparing for their performance assessment by learning about and practicing theatre music, including that of *the Greatest Showman*, *La La Land* and *A Star is Born*. They are producing an individual ensemble using an instrument of their choice, including keyboard, guitar, bass, drums, ukelele or a vocal performance.

Photography, Video & Digital Imaging

Students in Year 11 have continued to develop their knowledge of the digital SLR camera this term, with a particular focus on the manual settings. Students were required to develop a series of three to five photographs that encapsulated the concept of the Urban Environment as well as a theme of their choice.

Students in Year 12 have expanded on their understanding of the subject by working with video this term. They have explored the themes of narrative and storytelling by choosing an object of personal significance and recounting the history around the item through audio and video.

Visual Design

Year 12 has continued to explore the design process through the creation of a light fixture, using various materials. With a focus on creating both a functional and aesthetically pleasing work, students developed their ideas from research and design through to the development of a prototype and then a fully functional final piece.





Support

Visual Arts

Students this term have been busy exploring a range of 2D and 3D materials. They completed their scratch foam prints and continued to improve their shading with coloured pencils. They were introduced to relief sculptures using found objects and have continued their exploration of 3D forms through the use of clay.



Students in Stage 4 CAPA have had the opportunity to explore all key subjects (Drama, Music and Visual Arts). As part of our 'Reduce, Reuse, Recycle' unit in Visual Arts, students used found objects and coffee mugs to design their own succulent garden.

CC1.2 EXCURSION AND EVENTS:



VIVID 2019

Year 11 and 12 students attended VIVID 2019 immersing themselves in breathtaking works of art that could only be appreciated at night. They explored the colourful light installations along Circular Quay and were mesmerised by the technical genius of the participating artists in being able to transform prominent buildings into paintings of light.

CC1.3 STARS OF THE MONTH:

Term 2 saw the launch of a new initiative in the CAPA faculty to celebrate the wonderful talents and hard work of our students. The CAPA Stars of the Month will be selected and announced by the CAPA staff on a monthly basis. It will be awarded to one student from each stage who demonstrates academic excellence, leadership qualities and exceeds expectations in our courses.

Stage 4

Alone V for May

Tayah C for June

Stage 5

Paige L for May

Jonathan N for June

Stage 6

Ellyca L for May

Jenina O for June





MATHS FACULTY REPORT

Numeracy across the Curriculum

This term, Stage 4 and Stage 5 (Year 9) students participated in problem solving sessions to expose them to NAPLAN style questions and promote their thinking to solve word problems.

Students worked either in groups or individually to solve word problems of different difficulty levels.

Year 9- Feedback from teachers

- * The session had very high student engagement, lots of activities, lots of fun and students kept thinking, working and wanting more - Ms Russell.
- * The session exposed students to skills that will be used in NAPLAN. Focus on thinking, understanding, showing your working out and evaluating your work.
- * Students were actively engaged and sought help from teachers to complete work – Ms Reynolds.
- * The session was really good - Mr Khan.

Year 9- Feedback from students

- * The session was good and fun and inspired me for more learning – Sarah.
- * The session was fun and competitive – Mary.
- * I enjoyed the session. We worked in groups and shared ideas – Manuia.
- * The session was challenging and tested how well we worked together – Paige.

Stage 4- Feedback from students

- * I found this session different but that's what made it fun. It was unique because it was using friendly competition to motivate and encourage the students – Paige.
- * This session was great because the questions were challenging – Tobias.
- * I like the session. Some questions were easy and some were difficult – Amy.

Numeracy in the Child Studies classroom

In Stage 5 Child Studies class, students had to analyse data, identify trends and patterns and draw conclusions. This is an example of how Numeracy can be used across the curriculum.